### School of Computer Science

Head of School	Professor R Morrison
Degree Programmes	
Single Honours Degrees (BSc)	Computer Science Internet Computing
General MA degree:	Arts and Vocational Information Technology
Joint Honours Degrees (BSc):	Computer Science and Chemistry, Geoscience, Logic & Philosophy of Science, Management, Management Science, Mathematics, Physics, Statistics,
Joint Honours Degrees (MA):	Integrated Information Technology and Ancient History, Art History, Classical Studies, Classics, Greek, Latin or Management.
Major Degree Programmes (BSc):	Computer Science with French <sup>w</sup> or German <sup>w</sup> or Linguistics
<sup>w</sup> availab	ble also as 'with Integrated Year Abroad Degrees'

#### **BSc Programme Prerequisites**

#### **Computer Science**

Single Honours Degree:	Passes at 11 or better in both CS2001 and CS2002
Chemistry and Computer Science: and	Passes at 11 or better in CH2101, <u>either</u> CH2102 <u>or</u> CH2103, CS2001 CS2002
Computer Science and Mathematics:	Passes at 11 or better in both CS2001 and CS2002 and in (MT2001 or MT2101) and in one of MT2002, MT2003 or MT2005
Computer Science and Statistics:	Passes at 11 or better in both CS2001 and CS2002 and in (MT2001 or MT2101) and MT2004
Other Joint Honours Degrees:	Passes at 11 or better in both CS2001 and CS2002
Computer Science with French: and	Passes at 11 or better in both CS2001 and CS2002 and a pass in FR2011 a pass at 11 or better in FR2012
Computer Science with German:	Passes at 11 or better in CS2001, CS2002 and GM2006 and a pass in GM2005 $% \left( \mathcal{M}_{1}^{2}\right) =0.00000000000000000000000000000000000$
Computer Science with Linguistics:	Passes at 11 or better in CS2001 and CS2002, together with the prerequisites for Linguistics.
Internet Computing	
Single Honours Degree:	Passes at 11 or better in both CS2001 and CS2003.
MA Programme Prerequisites	

**General Degree:** 

Arts and Vocational Information Technology: entry to the Arts Faculty

#### **BSc Programme Requirements**

#### **Computer Science**

Single Honours Degree: 240 credits, of which at least 210 credits must be in 3000-level modules including: (i) CS3001, CS3006, CS3014, CS3015, CS3022, CS3032, CS3041

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#### **Computer Science - pathways**

**Integrated Information Technology:** 240 credits including IS3001 and IS3002, the remaining 120 credits being as required for Joint Honours in the other subject.

#### Modules

#### **CS1002** Computer Science

Credits:	20.0	Semester:	1
Prerequisites:	Higher/A level/AS level Mathematics, o	or, with the consent	of the Head of School, Physics

Description: This module covers programming, problem-solving skills, and the principles of computer science, providing an introduction to all aspects of the Computer Science curriculum. Programming exercises include colour computer graphics, data structures and studies of program efficiency. Students who have not used a computer before should take IS1003 in addition to this module.

Class Hour:	10.00 am	
Teaching:	Four lectures, one tutorial and one two-and-a-half hour laboratory.	
Assessment:	Continuous Assessment = $34\%$ , 2 Hour Examination = $66\%$	
Re-Assessment:	Continuous Assessment = $25\%$ , 3 Hour Examination = $75\%$	
CS1004 Internet Programming		

Credits:	20.0	Semester:	2
Prerequisites:	Experience in Object-O	riented programming in Java or (	CS1002.

Description: This module provides an introduction to concepts in networked computing: client-server architectures, addressing, routing, protocols, networking technologies and network topologies. It will provide an introduction to protocols with emphasis on Internet Protocols including TCP & TCP/IP, HTTP, SMTP, NNTP. Data and meta data formats including HTML, XML, MIME etc will be discussed. Authoring of Web pages including the use of Java Applets will be explored.

Class Hour:	10.00 am
Teaching:	Four lectures, one tutorial and one two-and-a-half hour laboratory.
Assessment:	Continuous Assessment = 34%, 2 Hour Examination = 66%
Re-Assessment:	Continuous Assessment = $25\%$ , 3 Hour Examination = $75\%$

IS1001 Information Technology

Credits:	20.0	Semester:	2
Anti-requisites:	CS1001, CS1003, IS1003		

Description: This module introduces students to the use of computers, providing skills in word processing, spreadsheets, graphics, desktop-publishing, multi-media, and using and contributing to the Internet and World Wide Web. Lectures cover the fundamentals of hardware and software, and management, security and ethical issues. No previous computing experience is necessary.

Class Hour:	10.00 am		
Teaching:	Four lectures, one tutorial and o	one two-and-a-half hour laborato	ry.
Assessment:	Continuous Assessment = 50%	, 2 Hour Examination = 50%	
Re-Assessment:	Continuous Assessment = $50\%$ , 3 Hour Examination = $50\%$		
IS1003 Scientific	Information Technology		
Credits:	20.0	Semester: 1	

Credits:	20.0	Semester:
Prerequisites:	Higher/A-level/AS level Mathematics	
Anti-requisites:	CS1001, IS1001, CS1003	

Description: This module is suitable for science students and gives an introduction to the use of information technology in mathematics and the sciences. Topics include data analysis using the package MiniTab and mathematics using the package Maple, and basic IT skills such as word processing, spreadsheets and the Internet. No previous computing experience is necessary.

Class Hour:	Each lecture is given twice, once at 10.00 am and once at 12.00 noon
Teaching:	Four lectures, one tutorial and one two-and-a-half hour laboratory.
Assessment:	Continuous Assessment = $50\%$ , 2 Hour Examination = $50\%$

(ii) Four or more other modules from CS3001 - CS3999

Computer Science and Mathematics:240 credits, of which at least 105 credits must be from CS3001 -<br/>and at least 105 credits must be from MT3501 - MT3999,<br/>At least one of CS3001, CS3006

- (ii) At least one of CS3022, CS3032
- (iii) Either CS3041 or CS3042
- (iv) CS3016
- (v) At least two of MT3501 MT3504
- (vi) At least one of MT3601 MT3604
- (vii) MT3999

Computer Science and Statistics: 240 credits, of which at least 105 credits must be from CS3001 - CS3999 and at least 105 credits must be from MT3501 - MT3999, including:

- (i) At least one of CS3001, CS3006
- (ii) At least one of CS3022, CS3032
- (iii) Either CS3041 or CS3042
- (iv) CS3016
- (v) MT3501, MT3701, MT3702
- (vi) At least one of MT3703 MT3706
- (vii) MT3999

Computer Science with French or German or Linguistics: 240 credits, of which 180 credits must be from CS3001 - CS3999, including:

- (i) At least one of CS3001, CS3006
- (ii) At least one of CS3022, CS3032
- (iii) CS3041 and CS3015

Any year abroad must be taken between the second and third years of study

Computer Science and any other subject: 240 credits, of which 120 credits must be from CS3001 - CS3999, including:

- (i) At least one of CS3001, CS3006
- (ii) At least one of CS3022, CS3032
- (iii) Either CS3041 or CS3042
- (iv) CS3016

#### **Internet Computing**

Single Honours Degree:

- (i) CS3004, CS3005, CS3010, CS3014, CS3015, CS3020, CS3041, CS3050 (new module Component Technologies), CS3051 (New module Internet Theory),
  - (ii) At least 3 of CS3012, CS3013, CS3052 (new module Human Computer Interaction), CS3053 (New module Agent based systems and information retrieval), CS3054 (New module Multi-media) and CS3055 (New module E-commerce, Economics & law)
  - (iii) Further modules from the list of Honours modules in Computer Science up to a total of 240 credits.

#### **MA Programme Requirements**

#### **General Degree:**

Arts and Vocational Information Technology:360 credits in total, including 120 credits in IS2001 and IS2002and an additional 120 credits at Second level.360 credits in total, including 120 credits in IS2001 and IS2002

#### **Joint Honours Degree:**

information retrieval, web site authoring, multimedia, video and data conferencing, UNIX, technical writing, the client/ server model, elementary software engineering, legal and ethical aspects of computing and applications of IT in the arts and social sciences.

Class Hour:	Full time, Mondays to Fridays		
Teaching: pm	Lectures at 1.00 pm; tutorials, seminars a	and practicals at o	ther times between 9.00 am and 5.00
Assessment:	Continuous Assessment = $100\%$		
Re-Assessment:	Practical and/or oral examination		
IS2002 Second Lev	vel Information Technology Project		
Credits:	60.0	Semester:	2
Prerequisite:	IS2001		
Anti-requisite:	IS3002		
Co-requisite:	Available only as a component of the MA (	General) in Arts ar	nd Vocational Information Technology
Description: an IT project of likel	A work-placement module, for a 'remote y benefit to the remote supervisor.	e supervisor' in the	e University or a local enterprise, on
Class Hour:	Full time, Mondays to Fridays		
Teaching: Science; some super	Supervision, technical guidance and day vision provided by the remote supervisor.	z-to-day support p	provided by the School of Computer
Assessment:	Project Report = 100%		

Re-assessment: Practical and/or oral examination

## The prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, save where a specific prerequisite is given.

#### CS3001 Algorithm Design and Analysis

Credits:	15.0	Semester:
Availability:	2000-01	
Prerequisites:	CS2001 and (CS2002 or CS2003)	
Co-requisites:	CS3041 or CS3042	

Description: This module aims to explain and illustrate a set of techniques for designing efficient algorithms, and for analysing their time and space complexities. The syllabus includes design paradigms: divide and conquer (and recurrence relations), dynamic programming, inductive design, arithmetic problems and matrix problems; fast Fourier transforms and applications to polynomial manipulation; selected graph and combinatorial algorithms.

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Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%		
CS3003 Compu	ter Architecture		
Credits:	15.0	Semester:	To be arranged.
Availability:	2001-02		
Prerequisites:	CS2001 and (CS2002 or CS200	3)	

Co-requisites: CS3022 and CS3032

Description: This module aims to study the principles and technology of modern computer architectures, with particular emphasis on performance and acceleration. The syllabus consists of: (i) the CPU: pipelined, superscalar, multiprocessor and supercomputer architectures, coprocessors and ASICs, microprogramming; (ii) memory: instruction and data caches; (iii) interconnect architectures: topologies, buses; (iv) performance concepts: latency, bandwidth and analysis; (v) programming models: RISC, CISC, virtual addressing, high-level language support, multiprogramming and multiprocessor consistency; (vi) case studies.

Teaching: Two lectures and one tutorial.

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Re-Assessment:	Continuous Assessment = 50%, 3 Hour E	Examination = 50%	б
CS2001 Computer	Algorithms and Data Structures		
Credits:	30.0	Semester:	1
Prerequisite:	CS1002		
Description: This m of computing and a logic which are at the	odule is complementary to CS2002 and ta training in practical skills. CS2001 intro e heart of modern software, and develops	ken together they j duces the fundam skills in programn	provide a broad base of the principles ental algorithms, data structures and ning and analysis.
Class Hour:	9.00 am		
Teaching:	Four lectures, one tutorial and a practical		
Assessment:	Continuous Assessment = 34%, 3 Hour E	Examination = 66%	$\tilde{c}$
Re-Assessment:	Continuous Assessment = $25\%$ , 3 Hour E	Examination = 75%	$\tilde{c}$
CS2002 Computer	Systems		
Credits:	30.0	Semester:	2
Prerequisite:	CS1002		
Description: This module is complementary to CS2001 and taken together they provide a broad base of the principles of computing and a training in practical skills. CS2002 develops skills in programming in C and introduces computer architectures and operating systems, including process scheduling and memory management.			
Class Hour:	9.00 am		
Teaching:	Four lectures, one tutorial and a practical		
Assessment:	Continuous Assessment = 34%, 3 Hour E	Examination = 66%	$\tilde{c}$
Re-Assessment:	Continuous Assessment = $25\%$ , 3 Hour E	Examination = 75%	$\tilde{c}$
CS2003 Advanced	Internet Programming		
Credits:	30.0	Semester:	2
Availability:	2001-02		
Prerequisite:	CS1004		
Description: This module explores the concepts and abstractions for Internet programming. Students are introduced to server side computing and client side computing. These issues are practically illustrated through programming in Java.			
Class Hour:	11.00 am		
Teaching:	Four lectures, one tutorial and a practical		
Assessment:	Continuous Assessment = 34%, 2 Hour E	Examination = 66%	70
Re-Assessment:	Continuous Assessment = $25\%$ , 3 Hour E	Examination = 75%	70
IS2001 Second Lev	el Information Technology		
Credits:	60.0	Semester:	1
Prerequisites:	Entry to MA (General) Programme in Ar	ts and Vocational I	Information Technology

IS1001 (formerly CS1001) unless an extra 10 credits are passed or extra IT work is undertaken the discretion of the Head of School, IS1003 (formerly CS1003), IS3001 Anti-requisites: at

Co-requisites: Available only as a component of the MA (General) in Arts and Vocational Information Technology

Description: This module is an intensive practically oriented introduction to information technology, covering computer and network basics, word processing, spreadsheets, databases, graphics, electronic publishing, the Internet,

Description: This module aims to provide a foundation for understanding analogue information processing and how it relates to digital information processing and problems. The syllabus comprises: neural networks as providers of universal mappings and dynamic systems through training and generalisation; convexity theory; recurrent connections; the use of derivatives in network search and configuration; content-addressable memory; pattern association and classification; stochastic techniques and machines; travelling salesman problem revisited; network complexity issues; hardware implementation.

Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%		
CS3010 Data Encoding			
Credits:	15.0	Semester:	To be arranged.
Availability:	2001-02		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3022 and CS3032		

Description: This module aims to explain the techniques used to encode data, emphasising in turn the ideas of: security and secrecy, error correcting capabilities, data compression. The syllabus comprises: the weakness of early encryption schemes, the Data Encryption Standard, public key schemes including RSA; attacks on RSA by integer factorisation; Hamming distance, linear codes, parity check equations; Hamming codes, BCH codes; information and uncertainty, run encoding, Huffman encoding.

To be arranged.			
Two lectures and one tutorial.			
Continuous Assessment = 20%, 2 Hour Examination = 80%			
CS3011 Automated Reasoning			
15.0	Semester:	To be arranged.	
2000-01			
CS2001 and (CS2002 or CS2003)			
CS3001 and CS3006			
	To be arranged. Two lectures and one tutorial. Continuous Assessment = 20%, 2 Hour E <b>Reasoning</b> 15.0 2000-01 CS2001 and (CS2002 or CS2003) CS3001 and CS3006	To be arranged. Two lectures and one tutorial. Continuous Assessment = 20%, 2 Hour Examination = 80% <b>Reasoning</b> 15.0 Semester: 2000-01 CS2001 and (CS2002 or CS2003) CS3001 and CS3006	

Description: This module aims to introduce the ideas and main techniques of automated reasoning, both as an illustration of the problems of automating the solution of sometimes insoluble problems and for their application to the implementation of logic programming languages. The syllabus includes: brief review of material from CS2001. First-order structures, semantics of classical logic, soundness and completeness; sequent calculi; tableaux; resolution; model construction; rule invertibility; backtracking; termination; unification, Skolemisation and Herbrandisation; Herbrand's theorem; Horn formulae and programs; uniform proofs; algorithmic and heuristic methods; decidability and undecidability; feasibility and non-feasibility.

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Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = $20\%$ , 2 Hour Examination = $80\%$			
CS3012 Concurrency				
Credits:	15.0	Semester:	To be arranged.	
Availability:	2001-02			
Prerequisites:	CS2001 and (CS2002 or CS2003)			
Co-requisites:	CS3022 and CS3032			

Description: This module aims: (i) to study models of concurrent computation and their impact on programming; (ii) to study methods of specifying and reasoning about concurrent behaviour. The syllabus includes: the concept of process; programming models of communication; manifestations in existing languages and systems; synchronisation; models of concurrent computation; reasoning paradigms; behavioural properties of concurrent systems; implementation issues.

Class Hour:	To be arranged.
Teaching: Page 7.6	Two lectures and one tutorial

Assessment: Continuous Assessment = 20%, Two Hour Examination = 80%

CS3004 Operating	Systems		
Credits:	15.0	Semester:	To be arranged.
Availability:	2000-01		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3001 and CS3006		
Description: concept and implem (iv) to study the tec includes: structured synchronisation; rev	This module aims (i) to examine in depth entation of <i>process</i> ; (iii) to study the OS/h chniques developed to achieve safety and computer organisation; process definition iew of scheduling; review of file systems	the changing role o hardware interface d throughput in a h and implementat ; storage managem	f the operating system; (ii) to study the with regard to storage and protection; multitasking system. The syllabus ion; interprocess communication and tent.
Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, Two Ho	ur Examination =	80%
CS3005 Databases			
Credits:	15.0	Semester:	To be arranged.
Availability:	2001-02		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3022 and CS3032		
Description: database systems ind indexing, hashing ar	This module aims (i) to study data models cluding concurrency, transactions, distribu ad query processing; concurrency, transac	s, indexing technique ntion and recovery. tions and recovery	ues and query processing; (ii) to study The syllabus includes: data models; ; security and integrity.
Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour	Examination = 809	70
CS3006 Implemen	tation of Programming Languages 1		
Credits:	15.0	Semester:	1
Availability:	2000-01		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3041 or CS3042		
Description: study the run-time er systems.	This module aims (i) to study a practical nvironment of programming languages. T	technique for comp he syllabus include	biling programming languages; (ii) to es compiling techniques and run-time
Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour	Examination = 809	70
CS3009 Neural Ne	tworks		
Credits:	15.0	Semester:	To be arranged.
Availability:	2000-01		
Prerequisite:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3001 and CS3006		

Availability:	2000-01
Prerequisites:	CS2001 and (CS2002 or CS2003)
Co-requisites:	CS3001 and CS3006

Description: This module aims to introduce students to basic concepts in algebra and numerical analysis and their use in computer science. The syllabus is to be chosen from techniques for root finding, error and accuracy, computing in the integers and rationals, primality testing, computational linear algebra, interpolation and least square fitting, affine transformations and computer graphics, computational geometry.

Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%			
CS3018 Artificial Intelligence				
Credits:	15.0	Semester:	To be arranged.	
Availability:	2001-02			
Prerequisites:	CS2001 and (CS2002 or CS2003)			
Co-requisites:	CS3022 and CS3032			

Description: This module aims to provide understanding of the general features of the A.I. problem solving process, and in particular to explain the various forms of heuristic together with their implementation and case studies of real systems. The syllabus includes aspects of action and planning, learning, reasoning.

CS3019 Complexity and Computability			
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%		
Teaching:	Two lectures and one tutorial.		
Class Hour:	To be arranged.		

Credits:	15.0	Semester:	To be arranged.
Availability:	2000-01		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3001 and CS3006		

Description: This module aims to introduce the ideas that (i) some problems may be impossible to solve by efficient algorithms, and (ii) some problems may be impossible to solve algorithmically at all. The syllabus comprises the complexity classes P, NP; formal models of computation, Cook's theorem; selected NP complete problems; heuristics for solving NP-complete problems; parallel algorithms and the class NC; halting problem.

CS3020 Data Communications and Networks			
Assessment:	Continuous Assessment = $20\%$ , 2 Hour Examination = $80\%$		
Teaching:	Two lectures and one tutorial.		
Class Hour:	To be arranged.		

# Credits:15.0Semester:Availability:2000-01Prerequisites:CS2001 and (CS2002 or CS2003)

Co-requisites: CS3001 and CS3006

Description: This module aims (i) to introduce the basics of data communications and computer networks, and (ii) to examine network protocols and architectures. The syllabus includes: data communications; transmission media; data encoding; transmission modes; error detection and correction; flow control; multiplexing; switching techniques; routing; network topologies; protocols; layering; standardisation; LANS; WANS; internetworking; management; study of particular networks and protocols - FDDI, Ethernet, ISDN, TCP/IP, X25.

To be arranged.

Class Hour:	To be arranged.
Teaching:	Two lectures and one tutorial.
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%

Assessment: Continuous Assessment = 20%, 2 Hour Examination = 80%

#### **CS3013** Principles of Distributed Computing

Credits:	15.0	Semester:	To be arranged.
Availability:	2001-02		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3022 and CS3032		
Description: This module aims to help students (i) to understand the fundamentals of concurrency and distribution with reference to architectures, systems, programming techniques and languages; (ii) to study modern distributed systems and parallel programming languages. The syllabus consists of: basics; architecture; systems; languages.			

Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 20%, 2 Hour	Examination = 80	)%	
CS3014 Professional and Social Aspects of Computing				
Credits:	15.0	Semester:	Whole Year	
Prerequisites:	CS3041 or CS3042			

Description: This module aims: (i) to enable students to gain a broad general knowledge of some current research areas in computer science and their application in industry and commerce, and the non-technical factors which may affect decision-making in these areas; (ii) to make students aware of the social implications and ethical problems which may face the users and builders of computer systems; (iii) to develop skills in collecting and communicating information, managing and leading debate and drawing conclusions. It will consist of threeparts: (i) a series of seminars will be given and students will be required to write short reports on a certain number of these and take part in a follow-up discussion; (ii) students will be required to give an individual or team presentation on a social or professional issue in Computer Science, and lead and manage a follow-up discussion.

Teaching: Individual supervision

Assessment: Continuous Assessment = 100%

#### CS3015 Single Honours Project in Computer Science

Credits:	30.0	Semester:	Whole Year
Prerequisite:	CS3041		
Anti-requisite:	C\$3016		

Description: This module aims to allow students to undertake a substantial software engineering project using professional development techniques. Each student will design, specify and construct a medium-sized software system or undertake a formal development and proof of such a system under the guidance of a member of staff. The syllabus is designed on an individual basis.

Teaching:	Individual s	supervision.
e		1

Assessment: Continuous Assessment = 100%

#### CS3016 Joint Honours Project in Computer Science

Credits:	15.0	Semester:	Whole Year
Prerequisites:	CS3041 or CS3042		
Anti-requisite:	C\$3015		

Description: This module aims to allow students to undertake a substantial software engineering project using professional development techniques. Each student will design, specify and construct a medium-sized software system or undertake a formal development and proof of such a system under the guidance of a member of staff. The syllabus is designed on an individual basis.

Teaching: Individual supervision

Assessment: Continuous Assessment = 100%

#### CS3017 Algebra in Computer Science

Credits:	15.0	Semester:	To be arranged.

#### CS3021 Implementation of Programming Languages 2

Credits:	15.0	Semester:	To be arranged.
Availability:	2000-01		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3001 and CS3006		

Description: This module aims (i) to study target dependent compilation, and (ii) to study the execution mechanisms for selected language paradigms. The syllabus includes: code generation; implementation of type systems; imperative programming; functional programming; object-oriented programming; logic programming; parallel programming.

Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = $20\%$ , 2	Continuous Assessment = 20%, 2 Hour Examination = 80%		
CS3022 Princip	les of Programming Languages			
Credits:	15.0	Semester: 1		
Availability:	2001-02			
Prerequisites:	CS2001 and (CS2002 or CS2003	)		
Co-requisites:	CS3041 or CS3042			

Description: This module aims to study the design of programming languages. The syllabus includes: language design principles; language elements; binding; type systems; data encapsulation; exceptions; persistence; models of parallelism; formal definition of programming languages.

CS3023 Software Specification			
Assessment:	Continuous Assessment = $20\%$ , 2 Hour Examination = $80\%$		
Teaching:	Two lectures and one tutorial.		
Class Hour:	To be arranged.		

Credits:	15.0	Semester:	To be arranged.
Availability:	2000-01		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3001 and CS3006		

Description: This module aims to introduce students to techniques for building mathematical models of computer systems, investigating their properties and using them in the design and development of software. The syllabus comprises: traditional software engineering processes; justification for formal methods; safety critical applications; syntax and semantics of an appropriate specification language; reading, writing and analysing examples; verification and validation methods; program development from specifications; case studies and applications; automated tool support.

Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour E	xamination = 809	70
CS3032 Machines	and Computation		
Credits:	15.0	Semester:	1
Availability:	2001-02		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3041 or CS3042		

Description: This module aims to give an understanding of the foundations of computation including the basic issues in language recognition, with applications in areas such as compiler design, and to introduce general models of computation (Turing machines and others) which illustrate the limits of the power of computers.

Class Hour:	To be arranged.
Teaching:	Two lectures and one tutorial.
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%

#### **CS3033** Functional Programming

Credits:	15.0	Semester:	1
Availability:	2001-02		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3022 and CS3032		

Description: This module aims to study declarative programming through the vehicle of a purely functional language and to study recent developments in functional language design. The syllabus includes: list processing; functions and recursion; type issues in a functional context; lazy evaluation and other evaluation orders, including parallel evaluation; partial evaluation; program transformation; modern approaches to handling state changes and input/output in a purely functional manner; the relationship of functional programming to lambda-calculus and other theoretical models.

Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour E	Examination = 80%	70
CS3034 Computer Graphics			
Credits:	15.0	Semester:	To be arranged.

Availability:	2001-02
Prerequisites:	CS2001 and (CS2002 or CS2003)
Co-requisites:	CS3022 and CS3032
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Description: The aims of the module are to provide understanding of the fundmental concepts of computer graphics and to develop the ability to apply the concepts to the generation of realistic, synthetic images of 3D objects and scenes. On completion of the module, students should be competent to undertake many tasks in computer graphics, and should have an understanding of the theory underlying many of the relevant techniques.

CS3041 Software Engineering	
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%
Teaching:	Two lectures and one tutorial.
Class Hour:	To be arranged.

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Credits:	30.0	Semester:	Whole Year
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Anti-requisite:	CS3042		

Description: This module introduces software engineering through lectures, a major group software project and other reports and exercises. We define software engineering and consider those attributes of software which distinguish a well-engineered system from a badly-engineered system, concentrating on the differences between large systems and small ones, and introduce some concepts of software design and good programming practice. We will concentrate in particular on object-oriented techniques and Java programming.

Class Hour:	To be arranged.
Teaching:	Two lectures and one tutorial.
Assessment:	Continuous Assessment = 50%, 2 Hour Examination = $50\%$

#### CS3042 Software Engineering (Joint Honours)

Credits:	15.0	Semester:	Whole Year
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Anti-requisite:	CS3041		
Description:	This is a 15 credit version of CS3041.		
Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 100%		
CS3044 Self-Organ	nising Systems		
Credits:	15.0	Semester:	To be arranged.

Availability:	To be arranged.
Prerequisites:	CS2001 and (CS2002 or CS2003)
Co-requisites:	Either (CS3001 and CS3006) or (CS3022 and CS3032)

Description: This module aims to provide understanding of the general features of Artificial Life and Artificial Society through cellular and distributed self-organising computation. In particular, the various computational forms of Artificial Life are explained ranging from the micro-cellular to ecosystems. The Artificial Society section draws upon intelligent and self-organising multi-agent systems, game theory and the Internet.

Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = $20\%$ , 2 Hour H	Examination = 809	%
CS3045 Computer	Science (Special Subject)		
Credits:	15.0	Semester:	Either
Prerequisites: of School	Entry to the Single Honours Computer S	cience Degree pro	ogramme and the consent of the Head
Description: available modules, in exceptional timetabl	This module is a guided reading module on the ntended only for Single Honours students is a arrangements (such as a semester or year	on any aspect of C in the Computer So r of absence) restr	omputer Science not covered by other cience Honours programme for whom ict the availability of modules unduly.
Class Hour:	To be arranged.		
Teaching:	Tutorials, guided reading, essays, presen	tations and superv	vised practicals.

Tedening.	rutoriais, guided reading, essays, presentations and supervised
Assessment:	Continuous Assessment = 100%

#### CS3046 Evolutionary Programming

Credits:	15.0	Semester:	To be arranged.
Availability:	To be arranged.		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	Either (CS3001 and CS3006) or (CS3022	and CS3032)	

Description: The aim of the module is to give an appreciation of the principles and practice of evolutionary and stochastic programming techniques. Techniques included: simulated annealing, genetic algorithms, genetic programming, learning. Theories explored: Probabilistic algorithms, design principles, examples. Applications from: optimisation, fitting, classification, intractability. Empirical issues: experimental design, performance measurement, comparative analysis.

Class Hour:	To be arranged.
Teaching:	Two lectures and one tutorial.
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%

#### IS3001 Third Level Information Technology

Credits: 60.0 Semester: 1

Prerequisites: Entry to the third year of an MA Programme with Integrated Information Technology, with the other subject defining the "Home School"

Anti-requisites: IS1001 (formerly CS1001), unless an extra 10 credits are passed or further IT work is undertaken at the discretion of the Head of School; IS1003 (formerly CS1003), IS2001

Co-requisites: Available only as a component of an MA (Hons) programme in X and Integrated Information Technology (where X is one of certain specified subjects)

Description: This module is an intensive practically oriented introduction to information technology, covering computer and network basics, word processing, spreadsheets, databases, graphics, electronic publishing, the Internet, information retrieval, web site authoring, multimedia, video and data conferencing, UNIX, technical writing, the client/ server model, elementary software engineering, legal and ethical aspects of computing and applications of IT in the arts and social sciences in general. 5 credits worth of additional subject-specific material must be covered by arrangement with the Home School.

Class Hour:	Full time, Mondays to Fridays				
Teaching: pm	Lectures at 1.00 pm; tutorials, seminars and practicals at other times between 9.00 am and 5.00				
Assessment:	Continuous Assessment = 100%				
Re-assessment:	Practical and/or oral examination				
IS3002 Third Level Information Technology Project					
Credits: permission	60.0	Semester:	2, save with	Head of	School's

Prerequisite: IS3001

Anti-requisite: IS2002

Co-requisites: Available only as a component of an MA (Hons) Programme in X and Integrated Information Technology, the other subject X defining the "Home School"

Description: A work-placement module, for a 'remote supervisor' in the Home School, elsewhere in the University or in a local enterprise, on an IT project of likely benefit to the remote supervisor. The topic must be approved by the Heads of the Home School and of the School of Computer Science.

Class Hour: Full time, Mondays to Fridays

Teaching: Supervision, technical guidance and day-to-day support provided by the School of Computer Science; some supervision provided by the remote supervisor. In case the remote supervisor is not in the candidate's Home School, additional monitoring from the Home School will be arranged.

Assessment: Project Report = 100%

Re-assessment: Practical and/or oral examination